

# Course Syllabus

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## McKinney Boyd High School English 2 1<sup>st</sup> Quarter

<u>Instructors</u>	<u>Room Number</u>	<u>Phone Numbers</u>	<u>Tutoring Times</u>	<u>Conf. Times</u>	<u>E-mail addresses</u>
Al Cantu	D205	469-302-3551	By appointment only	3 <sup>rd</sup> period	alvcantu@mckinneyisd.net
Sydney Eubanks	D201	469-302-3548	By appointment only	3 <sup>rd</sup> period	seubanks@mckinneyisd.net
Manuel Fernandes	D206	469-302-3552	By appointment only	3 <sup>rd</sup> period	mfernandes@mckinneyisd.net
Chad Huddleston	B200	469-302-3459	By appointment only	3 <sup>rd</sup> period	chuddleston@mckinneyisd.net
Kelsey Parker	D203	469-302-3549	By appointment only	3 <sup>rd</sup> period	keparker@mckinneyisd.net

### TEXTBOOK:

*StudySync Texas, Grade 10*, McGraw-Hill, 2020

### COURSE DESCRIPTION:

Students enrolled in English II will focus their study on world literature while refining their writing, listening, and speaking skills learned in previous English classes. Students will make connections via critical reading and writing between timeless social issues, themes, and the modern world.

Students will experience a variety of texts including fiction, nonfiction, poetry, short stories, media, and drama as they move through the year. Students will also compose a variety of written and visual pieces including original poetry, persuasive, expository, and research essays.

### COURSE PHILOSOPHY:

We believe students should read closely, think critically, reason logically, write coherently, and listen reflectively so they are prepared for an increased level of language arts abilities in and beyond the English classroom.

### EVALUATION:

Formative 30% -- Formative assessments (10 minimum) are any assessments that are given to assess student learning throughout the grading period. This category will include homework, quizzes, projects, daily work, etc.

Summative 70% -- Summative assessments (3 minimum) are cumulative and designed to assess mastery throughout the grading period. This will include major tests and projects and must count 70%.

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## Course Syllabus (cont.)

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### DEPARTMENT POLICIES:

1. All work—class work, homework, handwritten, and typed, must have an MLA formatted heading.
2. All assignments are due at the time specified/posted by the teacher. The following penalty will occur for **late work**: Late assignments must be turned in at the beginning of the class period the next day for a **maximum grade of 80. After one day late, the assignment will not be accepted.**
3. As per the student handbook, it is the **student's responsibility to get make-up work the day he/she returns** from his/her absence. The student has **one class day** for every sick day to make up an assignment. Students who do not complete assignments and tests in that time frame will receive a 0.
4. **Retakes on summative assignments on which the student earned below an 80 are available for re-do for up to an 80** after having a discussion with the student's teacher and completing a reteach assignment. This must be done no later than 5 days after the assignment has been entered in HAC. **Formative assignments are not eligible for re-do.**
5. If a student refuses the opportunity to complete an assignment during class time or does not choose to turn the assignment in, then there will be no make-up opportunities provided.
6. Students turning in late assignments forfeit their opportunity to retake/redo the assignment.
7. Students will be required to turn in cell phones on major assessment days and will be returned at teacher discretion.

### Cheating and Plagiarism

We care deeply about our students and want each to realize his or her full potential by pledging to value learning and holding themselves to the highest standard of academic integrity. MBHS will adhere to the following definitions and guidelines in the event of academic dishonesty by a student.

- **Cheating - Cheating is to act dishonestly or unfairly in order to gain an advantage. With regard to coursework, cheating may include misleading a staff/faculty member in some way as to receive, or attempt to receive, credit for work not originating entirely from the individual student turning in the coursework. Examples of cheating include, but are not limited to:**
  - Copying, fully or partially, another person's work.
  - Allowing another student to copy his/her work, fully or partially.
  - Using unauthorized material in any form during an assessment.

## Course Syllabus (cont.)

- Revealing/receiving examination content, questions, answers, or tips from another student, or removing such information from the classroom after an examination through the use of notes, scratch paper, technology, verbal communication, etc.
  - Unauthorized collaboration/communication that violates the teacher's established expectations.
- **Plagiarism - Plagiarism is taking someone else's words, work, ideas, and/or information without acknowledging the source and passing it off as one's own.**  
*Examples of plagiarism include, but are not limited to:*
- Copying text (ideas, words, or syntax) or other materials from the Internet, book, article, computer code, or other source without citing them.
  - Using any translation tool on a world language assignment.
  - Purchasing or receiving, in any manner, an assignment that is the work of another person and submitting that assignment as your own.

### RESPONSES for Academic Dishonesty

Severity	Examples Include, But Are Not Limited To:	Responses
Tier 1	<p>Cheating or plagiarizing on a formative assessment.</p> <p>Communicating with the intent to gain advantage, verbally or non-verbally with hand/body gestures during a formative assessment.</p>	<p>- Teacher conference with parent and student.</p> <p>- Office referral.</p> <p>- Alternate assignment or redo for up to a 60.</p> <p>-Discipline consequences assigned will include TWO, 1 hour detentions in ASD on a Tuesday and Thursday.</p> <p>-If student is a member of an extracurricular club, group, or organization, the coach/sponsor will be notified of the incident.</p>
Tier 2	<p>Cheating or plagiarizing on anything entered as a summative grade.</p> <p>Cheating or plagiarizing on an End of Semester Exam.</p> <p>Communicating with the intent to gain advantage, verbally or non-verbally with hand/body gestures, during a summative assessment.</p>	<p>- Teacher conference with parent and student.</p> <p>- Office referral.</p> <p>- Alternate assignment, test, or quiz for up to a 50.</p> <p>-Discipline consequence of a 4-hour Friday Night Live detention.</p> <p>-If student is a member of an extracurricular club, group, or organization, the coach/sponsor will be notified of the incident, which may result in removal from the club, group, or organization.</p>
Tier 3	<p>Theft of any formative or summative assignment or keys, including theft by digital means.</p> <p>Sabotaging a fellow student's work in order to gain advantage.</p> <p>Theft of another student's work, for the purpose of taking credit and receiving a grade for the work (including, but not limited to, art, music, or other creative endeavors).</p>	<p>- Teacher conference with parent and student.</p> <p>- Office referral.</p> <p>-Must complete alternate assignment, test, or quiz for a <u>zero</u> in a mandatory tutorial.</p> <p>-Student will be issued a range of 1-3 days in ISS/OSS, depending upon the severity of the incident, and/or repeat offending.</p> <p>-If student is a member of an extracurricular club, group, or organization, the coach/sponsor will be notified of incident, which may result in removal from the club, group, or organization.</p>

\*A repeat offender will move up one tier in consequences. Offenses will not carry over from one academic year to the next.

## Course Syllabus (cont.)

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### SUPPLY LIST:

- ❑ TBD upon returning to face-to-face learning

### English 2

1<sup>st</sup> 9 Weeks

#### Grade Distribution for 1<sup>st</sup> Quarter

Summative Grades - 3	Assigned *	Due *
Harrison Bergeron SAQ Process	9/4	9/9
Short Story	9/18	9/25
DA1	10/7	10/8
Formative Grades - 10	Assigned *	Due *
Drafting an Email	8/14	8/14
Getting to Know You Flipgrid	8/17	8/17
Digital Notebook Shareable Link	8/19	8/19
"My Name" Style Imitation	8/20	8/20
Nearpod Presentation	8/25	8/26
Harrison Bergeron Quiz	9/2	9/2
Scarlet Ibis Image Analysis	9/15	9/15
Scarlet Ibis Group SAQ	9/16	9/17
OMM Ch 1 Close Reading	10/1	10/1
Crossover SAQ	10/13	10/13

\*Some dates and assignments are subject to change.